



**FACULTY DEVELOPMENT:
OPPORTUNITIES, BARRIERS, AND
BEST PRACTICES**

ACADEMIC TECHNOLOGY ROUNDTABLE

NOVEMBER 6-8, 2013
UNIVERSITY PLACE HOTEL
PORTLAND STATE UNIVERSITY
310 SW LINCOLN ST
PORTLAND OR 97201

AGENDA

Wednesday, November 6

- 5:30 **Check-in, Meet & Greet** | Kell's Irish Restaurant, 112 SW 2nd Ave, 97204
- 6:00 **Welcome Dinner** | Kell's Irish Restaurant

Thursday, November 7

- 8:00 Breakfast | Multnomah Falls Room

All plenary sessions will be held in the Multnomah Falls Room

- 8:30 **Welcome & Introductions:** *Please share your name, institution, role in faculty development, and interests or concerns in this area*
- 9:45 **Getting Everyone on the Same Page/URL:** *NWACCo, Google community: profile, 3 Minutes of Fame form, dinner crowdsourcing*
- 10:00 Break
- 10:15 **CIO Panel: CIOs' Impact on Academic Technology**

Melissa Woo, University of Oregon
John Lawson, Western Washington University
Gary Pratt, Eastern Washington University
Kirk Kelly, Portland State University

Academic and instructional technologists do not generally report to the Chief Information Officer of a campus. However, the decisions CIOs make and what they know about our work significantly impacts faculty, students, and us. The CIO panelists will share their vision of technology as it supports teaching and learning and their impression of the changing landscape of the university, and participants will share their visions for the future as well.

- 11:30 Lunch | Multnomah Falls Room

- 12:30 **Plenary Session: Faculty Development** – Hae Okimoto
The session will begin a conversation about good faculty development practices that transcend the instructional mode (face-to-face, hybrid, or online), and what differences have to be accommodated when delivering faculty development through various instructional modes or disciplines. We will utilize an “unconference” format to prioritize issues and topics for subsequent breakout sessions.
- 1:30 Break | Lobby
- 1:45 **Breakout Sessions: Designing an NWACC Faculty Development Program**
- Breakout A: Faculty development in support of online and hybrid courses | *Wahkeena Falls Room*
- Breakout B: Faculty development in support of face-to-face courses | *Elowah Falls Room*
- 2:45 Break | Lobby
- 3:00 **Plenary Session: Award for Innovation in Educational Technologies Presentation**
Presentation of our award to an instructional technologist (or technology team) who has displayed innovation in the design, development, and/or support of instructional technologies on their campus. The awardee(s) will discuss their project and the impact it has had on teaching and learning activities on their campus.
- 3:30 **Plenary Session: Three-Minute Presentations**
This is your chance to share your work with the whole group! Sign up to present an innovative practice on your campus, a great new tool, or anything else you think the group should know about. The three-minute time limit will be strictly enforced.
- 4:15 **End Day Two (Dinner Crowd Sourcing)**
Attendees will self-select and break into groups of 5-7 based on food preferences, such as: Thai, Steak, Ethiopian, Seafood, etc. Using iPhones, iPads, Androids and the like, and applications such as Open Table, Yelp, and Urbanspoon, make dinner plans per group. Open Table users can make a reservation on the spot, or groups can call and make a reservation by phone. Bring your portable devices loaded with restaurant-finding applications.

Friday, November 8

8:00 Breakfast | Multnomah Falls Room

8:45 **Breakout Sessions**

Breakout A: Designing an NWACC Faculty Development Program | *Wahkeena Falls Room*

Breakout B: Topic 2 of the Unconference | *Elowah Falls Room*

9:45 Break - Lobby

10:00 **Breakout Sessions**

Breakout A: Designing an NWACC Faculty Development Program | *Wahkeena Falls Room*

Breakout B: Topic 3 of the Unconference | *Elowah Falls Room*

11:00 Break – Lobby

11:15 **Plenary Session: Looking Ahead & Circling Back** | Multnomah Falls Room
The NWACC Instructional Technology Roundtable is a unique professional development opportunity enabling each participant to contribute to the knowledge of the whole, while engaging in conversations for direct personal development. This session will not only evaluate the process used by the Roundtable, but also discuss our community learning needs and how we can continue to engage throughout the year. Both large group and table discussions to evaluate viable options and topics for ongoing professional development will be utilized.

12:00 Adjourn

PARTICIPANTS

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