



**2018 NWACC Instructional Technology Roundtable:
Technology for Student Engagement**

November 7-9, 2018
Portland Marriott City Center
520 SW Broadway | Portland OR 97204

Wednesday, November 7

- 5:30 Check-in begins - Meet and Greet at the Marriott City Center
- 6:00 Welcome
- 6:15 Dinner Social

Thursday, November 8

- 8:00 Breakfast
- 8:30 **Welcome & Getting on the Same Page**
- 8:45 **Speed Networking and CrowdSourcing**

Meet your friends and colleagues at other institutions by discussing common issues around student engagement. NWACC participants will rotate to a pre-assigned table (each table representing a different topic) for four rounds total to “crowdsource” and brainstorm answers, suggestions or tips! Each round will last a total of 10 minutes (the first 2 minutes are to introduce yourselves), with a 2-minute transition time between rounds.
- 10:00 Break
- 10:15 **Dr. Katie Linder, Research Director for Ecampus, Oregon State University:**
Designing a Personalized Action Plan for Engaging Yourself and Others

Whether you are working with students, faculty, administrators or other higher education stakeholders, the concept of engagement is key. In this interactive keynote, Dr. Katie Linder will lead the group in exploring key questions around engagement including:

- What does it mean to be engaged?
- Why does engagement matter?
- What does engagement look like?
- What helps engagement to flourish?
- What causes engagement to diminish?
- How does student engagement shift based on learning modality and learner demographics?

Participants will leave the session with a personalized engagement action plan for engaging themselves and others that they can apply directly to their work.

11:30 Lunch

12:30 Breakout sessions:

Breakout A - Accessibility and Universal Design

Breakout B - Evolving Role of the Instructional Technologists

1:15 Break

1:30 **Plenary: Faculty Panel: Supporting Faculty for Student Engagement**

Devon Quick, Sr. Instructor, Integrative Biology, OSU

Lindsay Biga, Instructor, Integrative Biology, OSU

Sarah Williams, Professor, Evergreen State College

2:30 Break

3:00 **Plenary Session: 2018 Innovation in Instructional Technology Award Presentation**

3:30 **Plenary Session: Three-Minute Presentations** – Hosted by Trina Marmarelli

This is your chance to share tidbits from your work with the whole group! Sign up to present an innovative practice on your campus, a great new tool, lessons learned from great challenges, or anything else you think the group should know about. The three-minute time limit will be strictly enforced.

4:15 **End of Day Reflection**

A structured time to reflect on the day's conversation with a drink and a time for attendees to self-select and break into groups of 5-7 based on discussion topics and/or food preferences, such as: Thai, Steak, Ethiopian, Seafood, etc. Using portable devices and services such as OpenTable, Yelp, and Zomato, make dinner plans per group. OpenTable users can make a reservation on the spot, or groups can call and make a reservation by phone. Bring your portable devices loaded with restaurant-finding applications.

Friday, November 9

8:00 Breakfast

8:45 Breakout Sessions:

Breakout A: Learning Spaces

Breakout B: Faculty Engagement and Communication Success Stories / Motivating Instructors

9:45 Break

10:00 Breakout Session:

Breakout A: Learner Analytics

Breakout B: Working with Emerging Technologies

11:00 Break

11:15 **Plenary Session: Looking Ahead and Circling Back**

The NWACC Instructional Technology Roundtable is a unique professional development opportunity with each participant able to contribute to the knowledge of the whole, while engaging in conversations for direct personal and professional development. This session will not only evaluate the process used by the Roundtable, but also discuss our community learning needs and how we can continue to engage throughout the year. Both large group and table discussions will evaluate viable options and topics for ongoing professional development.

12:00 Adjourn