



INSTRUCTIONAL TECHNOLOGY ROUNDTABLE - 2012

NOVEMBER 14-16, 2012
UNIVERSITY PLACE HOTEL
PORTLAND STATE UNIVERSITY
310 SW LINCOLN ST
PORTLAND OR 97201

AGENDA

Wednesday, November 14

- 2:30 **Moodle User Group Meeting** | University Technology Services (UTS) Room 623
- 6:00 **Welcome Dinner** | McCormick & Schmick's Harborside, 309 SW Montgomery St

Thursday, November 15

- 8:00 Breakfast | Willamette Room

All plenary sessions will be held in the Willamette Room

- 8:30 **Introduction to Dinner Crowdsourcing**
- 8:45 **Welcome & Introductions**
- 9:45 **Getting Everyone on the Same Page/URL - NWACCo Orientation**
- 10:00 Break
- 10:15 **Keynote Presentation: *Embracing What Participatory Culture Means For Teaching & Learning*, Dr. Alec Couros, University of Regina**
- 11:30 Lunch
- 12:30 Breakout sessions:

Improvising the Future | Hosts - Hae Okimoto (U. of Hawaii) & Andrew Bonamici (U. of Oregon) | Astoria Room

Classroom formats (traditional, flipped, online, hybrid) are evolving, as are the tools that faculty and staff use and that students bring to campus. Are you feeling a little overwhelmed or incredibly excited—or both? Continue the conversation around the ideas presented in Dr. Couros' keynote by sharing practical and creative solutions for our own development and for leading our campuses to think and move forward.

Social Media | Host – Kimmy Hescoek (Oregon State) | Coos Bay Room

How is your institution embracing and utilizing social media? What are the

benefits? The challenges? How do you think social media will change the face of education—or will it?

1:30 Break

1:45 Breakout sessions:

Learning Spaces | Host – Doug McCartney (Portland State) & Peter Gunn (U. of Oregon) | Astoria Room

The design of formal and informal learning spaces, incorporating patron knowledge and needs, can lead to better student engagement and learning. What strategies have you explored for making learning space improvements, big or small, physical or technological, to address instructional and curricular needs? How can we, as instructional technology support providers, work with faculty to advocate for learning environment improvements? To ensure the best discussion possible, come prepared to share your own learning space success or learning space challenge.

Faculty Development and Change | Host – Amy Greene (The Evergreen State College) | Coos Bay Room

Many of us are facing significant changes to the instructional technology tools we provide to our increasingly overwhelmed faculty. How do we best aid faculty in navigating our changing technological landscapes? Is change always necessary? Come share your successes, lessons learned, and questions.

2:45 Break

3:00 Plenary Session: **Award for Innovation in Educational Technologies**

Presentation of the Instructional Technology Steering Committee's award to an instructional technologist or technology team who has displayed innovation in the design, development, and/or support of instructional technologies on their campus. The award recipient(s) will present an overview of the winning project and the impact it has had on the teaching and learning activities on their campus.

3:30 **Three-minute Presentations**

This is your chance to share your work with the whole group! Sign up to present an innovative practice on your campus, a great new tool, or anything else you think the group should know about. The three-minute time limit will be strictly enforced.

4:15 **Dinner Crowd Sourcing**

Attendees will self-select and break into groups of 5-7 based on food preferences (Thai, Steak, Ethiopian, Seafood, etc). Using smart phones/devices and applications

such as Open Table, Yelp, and Urbanspoon, make dinner plans per group. Open Table users can make a reservation on the spot, or groups can call and make a reservation by phone. Bring your portable devices loaded with restaurant-finding applications.

Friday, November 16

8:00 Breakfast | Willamette Room

8:45 Breakout Sessions:

Pedagogy in the Flipped/Blended/Online Classroom | Host – Erica Andree (Pacific U.) | Astoria Room

We face an increasingly diverse educational ecosystem for teaching and learning. How does this changing classroom structure impact pedagogy? Does good pedagogy transcend the technology or is technology reshaping the way we teach? Join us for a discussion of best practices, lessons learned, or persistent problems experienced in the flipped / blended / hybrid / online / shaken-but-not-stirred classroom.

The LMS - What is it Good For? | Hosts - David Schlater (U. of Idaho) & Rip Heminway (The Evergreen State College) | Coos Bay Room

Absolutely nothing—some of us would say, on certain days. From Blackboard 9.1 and its many flavors of bugs, to Moodle with its crazy interface clutter, to Instructure Canvas, the new kid on the block—come talk about what you use, why you love it, or if you want to leave it. Is there a better product on the horizon, or even hope we can ever arrive at a solution that saves more time than it consumes? David Schlater will talk about Blackboard 9.1 and Managed Hosting, two big changes for the University of Idaho, and Rip Heminway will give us a glimpse of Canvas as well as self-hosting Moodle. Bring your ideas, experiences, and questions for this free-form discussion!

9:45 Break

10:00 **Plenary: Birds of a Feather** | Willamette Room

You spoke, we listened! Past participants loved the sharing that occurs in the breakout sessions, but also wanted a chance to gather informally around other topics that didn't make it as a breakout session. So here's your chance! Current suggested topics include: immersive education, OER, learning analytics, mobile technology in teaching/learning, professional development strategies for instructional technology staff, assessing the effective use of technology, student worker management and training, and Google Apps for Education. (This is only a

beginning; participants will be able to propose other topics before this session.)

11:00 Break

11:15 **Plenary Session: Looking Ahead, Circling Back with Alec Couros**

The NWACC Instructional Technology Roundtable is a unique professional development opportunity allowing each participant to contribute to the knowledge of the whole, while engaging in conversations for direct personal development.

This session will not only evaluate the process used at the Roundtable, but also discuss our community learning needs and how we can continue to engage throughout the year. We'll use large-group and table discussions to evaluate viable options and topics for ongoing professional development.

12:00 Adjourn